Curriculum Framework Policy

POLICY STATEMENT

The curriculum at the college covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan **(see Appendix A)**.

GUIDELINES

- Glen Eira College will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years 7 to 10.
- The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan, implementing individual learning plans for students.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Teaching and Learning Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- Victorian Curriculum will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DET policy and guidelines.
- Every year our school will do an audit of the year 7 to 10 curriculum. This will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

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- To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum and Victorian Essential Learning Standards.
- The DET requirements related to the teaching of Physical Education, Sports Education, Languages and EAL will continue to be implemented.
- The use of Digital Technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Middle Years of schooling approaches will continue to be developed and implemented.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Curriculum leaders will be required to review their action plan and prepare a comprehensive annual program budget and submit these to School Council.
- The Teaching and Learning Committee will meet regularly (at least twice per term) to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Track, Post Compulsory Completion and Achievement Information, VCE Data Service and VCE Examination Results Service, school based testing, teacher judgments based on learning outcomes in the Victorian Curriculum. Other data sources will include On Demand Testing and focus groups.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

LINKS AND APPENDICES (INCLUDING PROCESSES RELATED TO THIS POLICY)

Links which are connected with this policy are:

- http://www.education.vic.gov.au/studentlearning/curriculum/default.htm
- http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm
- http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm
- http://www.vcaa.vic.edu.au/vce/
- http://www.vcaa.vic.edu.au/vcal/index.html

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

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APPENDIX A

Victorian Curriculum Plan: Years 7 and 8

		Average sessions per week (session = 48 minutes)	Minutes per week	The Arts						Critical and Creative Thinking			English			Ethical Capability		Health and Physical Education		Intercultural Capability		The Humanities				Languages		Mathematics			Personal and Social Capability		Science		Technologies					
				Dance	Drama	Media Arts	Music	Visual Arts	Visual Comm. Design													Civics and Citizenship	Economics and	Geography	History										Design and Technologies		Digital Technologies			
				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Questions and Possibilities	Reasoning	Meta-Cognition	Reading and Viewing	Writing	Speaking and Listening	Understanding Concepts	Decision Making and Actions	Personal, Social and Community Health	Movement and Physical Activity	Cultural Practices	Cultural Diversity	1 2 3 4	1 2 3 4 5 6 7	Geographical Concepts and Skills	Geographical Knowledge	Historical Concepts and Skills	Historical Knowledge	Communicating	Understanding	Number and Algebra	Measurement and Geometry	Statistics and Probability	Self-Awareness and Management	Social Awareness and	Science Understanding	Science Inquiry Skills	Technologies and Society	Technologies Contexts	Creating Designed Solutions	Digital Systems	Data and Information	Creating Digital Solutions
				see key																		see key																			
Teaching and learning program Year 7	**Annual programs**																																								
	English/SEAL	5	240																																						
	French/Immersion	3	144																																						
	Hebrew	3	144																																						
	Humanities/SEAL	3	144																																						
	Japanese/Immersion	3	144																																						
	Maths/SEAL	5	240																																						
	Physical Education	3	144																																						
	Science/SEAL	3	192																																						
	Team	5	45																																						
	Semester 1 programs																																								
	Art/Ceramics	3	144																																						
	Health	2	144																																						
	Food Tech	2	144																																						
	Semester 2 programs																																								
	Materials	3	144																																						
	Music	2	144																																						
	Drama	2	144																																						
Teaching and learning program Year 8	**Annual programs**																																								
	English/SEAL	5	240																																						
	French/Immersion	3	144																																						
	Hebrew	3	144																																						
	Humanities/SEAL	3	144																																						
	Japanese/Immersion	3	144																																						
	Maths/SEAL	5	240																																						
	Physical Education	3	144																																						
	Science/SEAL	3	192																																						
	Team	5	45																																						
	Semester 1 programs																																								
	Art/Ceramics	3	144																																						
	Health	2	144																																						
	Food Tech	2	144																																						
	Semester 2 programs																																								
	Materials	3	144																																						
	Music	2	144																																						
	Drama	2	144																																						

Victorian Curriculum Plan: Years 9 and 10

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Curriculum Framework Policy

		Average sessions per week (session = 48 minutes)	Minutes per week	The Arts						Critical and Creative Thinking			English			Ethical Capability		Health and Physical Ply		Intercultural Capability		The Humanities						Language		Mathematics			Personal and Social		Science		Technologies						
				Dance	Drama	Media Arts	Music	Visual Arts	Visual Comm. Design													Civics and Citizenship	Economics and	Geography		History																		
				1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Questions and Possibilities	Reasoning	Meta-Cognition	Reading and Viewing	Writing	Speaking and Listening	Understanding Concepts	Decision Making and Actions	Personal, Social and Community Health	Movement and Physical Activity	Cultural Practices	Cultural Diversity	1 2 3 4	1 2 3 4 5 6 7	Geographical Concepts and Skills	Geographical Knowledge	Historical Concepts and Skills	Historical Knowledge	Communicating	Understanding	Number and Algebra	Measurement and Geometry	Statistics and Probability	Self-Awareness and Management	Social Awareness and Management	Science Understanding	Science Inquiry Skills	Technologies and Society	Technologies Contexts	Creating Designed Solutions	Digital Systems	Data and Information	Creating Digital Solutions
				see key																		see key																						
Teaching and Learning Program Year 9	**Annual programs**																																											
	English/SEAL	4	192																																									
	French/Immersion	3	144																																									
	Hebrew	3	120																																									
	Humanities/SEAL	3	120																																									
	Japanese/Immersion	3	144																																									
	Maths/SEAL	4	192																																									
	Physical Education	2	96																																									
	Science/SEAL	3	144																																									
	Year 9 Program	4	144																																									
	Semester 1 programs																																											
	Food Tech	2	96																																									
	Materials	2	96																																									
	Music	2	96																																									
	Semester 2 programs																																											
	Health	2	96																																									
	Visual Arts	2	96																																									
	Visual Communication	2	96																																									
Teaching and learning progam Year 10	**Annual programs**																																											
	English	5	240																																									
	Mathematics	5	240																																									
	French	5	240																																									
	Hebrew	5	240																																									
	Japanese	5	240																																									
	Semester programs																																											
	A look at teenage issues	5	240																																									
	Biology & Psychology	5	240																																									
	Biomechanics and sports psychology	5	240																																									
	Chemistry & Physics	5	240																																									
	Cinema and theatre studies	5	240																																									
	Earth and space science	5	240																																									
	French	5	240																																									
	Food and you	5	240																																									
	Geography	5	240																																									
	Healthy mind and body	5	240																																									
	History	5	240																																									
	Human movement	5	240																																									
	IT and robotics	5	240																																									
	Media	5	240																																									

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	Multimedia	5	240																																						
	Music	5	240																																						
	Photography	5	240																																						
	Visual Arts	5	240																																						
	Visual Communication	5	240																																						
	Civics and Citizenship	5	240																																						
	Wood Technology	5	240																																						
	World Food	5	240																																						
	World of business	5	240																																						

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