



# Glen Eira College Statement of Values and Philosophy

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## **PURPOSE**

This policy outlines the values of our college community and explain the vision, mission and objectives of our college.

## **POLICY**

Glen Eira College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We recognise the importance of the partnership between our college and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe environment for our students.

The programs and teaching at Glen Eira College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

This policy outlines our vision, mission, objective, values and expectations of our college community. Elements of this policy is available on our website, in our staff induction handbook, student planner and enrolment packs.

To celebrate and embed our Statement of Values and Philosophy in our College community, we

- display posters that promote our College
- celebrate our values in our College newsletter and website
- provide awards and recognition
- discuss our values in the classroom, meetings and assemblies
- model our values in our daily teaching practice

## **VISION**

Glen Eira College's vision is to ensure our students have the skills, knowledge and dispositions needed to prepare them for the best life possible.

## **MISSION**

Glen Eira College's mission is to provide a comprehensive academic and social education to the students of our diverse community.

## **OBJECTIVE**

Glen Eira College's objective is to create a learning environment that promotes challenge with explicit teaching of academic and personal development skills. We acknowledge student strengths and build on areas for improvement in order to allow students to successfully pursue future pathways.

## **VALUES**

The college values success and endeavour in its many forms: academic, social, interpersonal. We demonstrate this in our teaching practice. We celebrate success through awards, assemblies and publications.

We pride ourselves on being respectful and responsible and we demonstrate this through our clearly delineated policies and procedures, publication and reinforcement of the Glen Eira 5 and our College Expectations *To Do your best, Allow others to do their best and Always act respectfully.*



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Respect is a pervasive value which underpins our promotion of tolerance and inclusion.

## **BEHAVIOURAL EXPECTATIONS**

Glen Eira College acknowledges that the behaviour of staff, parents, carers and students has an impact on our college community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our college.

Our staff abide by the Ministerial Order 199 Part 2 – Conduct and Duties and the Victorian Teaching Profession Code of Conduct.

### **The Glen Eira 5**

5 promises teachers make to our students:

- maintain a safe learning environment
- know how you learn and what direction your learning should take
- make classes engaging
- listen, encourage and support
- involve the wider community in your learning

5 promises staff make to one another:

- share resources
- support one another
- work collaboratively to improve student learning
- be consistent in applying policies
- learn from one another

5 characteristics you will see in our teaching:

- differentiate teaching and learning to support and challenge the full range of abilities
- structure lessons according to SABRE (Starter, Aim, Body, Review, Evaluation)
- be innovative and reflective
- be enthusiastic
- be accountable for improving student outcomes

5 things you will see from our students:

- be enthusiastic and motivated
- communicate and be respectful
- seize opportunities to participate and learn
- work together, acting responsibly and creatively
- direct their own learning through questioning and exploring

5 things you will see from our parents, carers and guardians:

- be involved and contribute to the broader educational program
- play an active role in the child's learning
- support their children in achieving their learning goals
- promote the school values
- maintain open lines of communication with the school



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## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy* on the college website).

Unreasonable behaviour that is demonstrated by staff, parents, carers, students or members of our college community will not be tolerated at the college, or during college activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the college, staff or students

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our college.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to college grounds or college activities
- exclusion from college grounds or attendance at college activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our college's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and Philosophy* ensures that everyone in our college community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## FURTHER INFORMATION AND RESOURCES

- Student Wellbeing and Engagement
- Communication Policy
- Staff Handbook
- College website <https://gec.vic.edu.au/>