

QUESTIONS

RESPONSES

40

40 responses



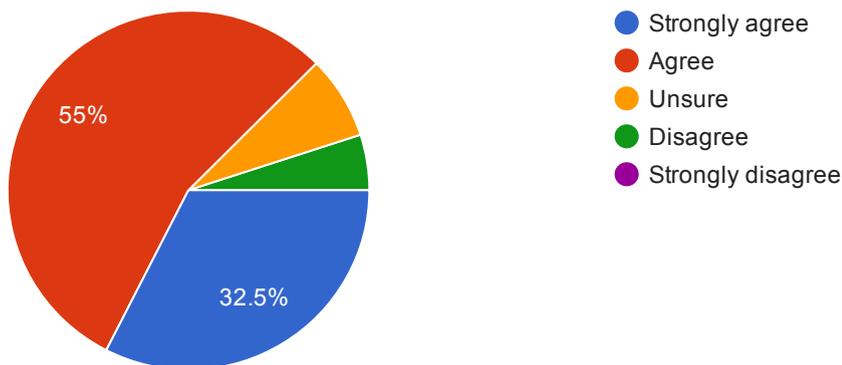
SUMMARY

INDIVIDUAL

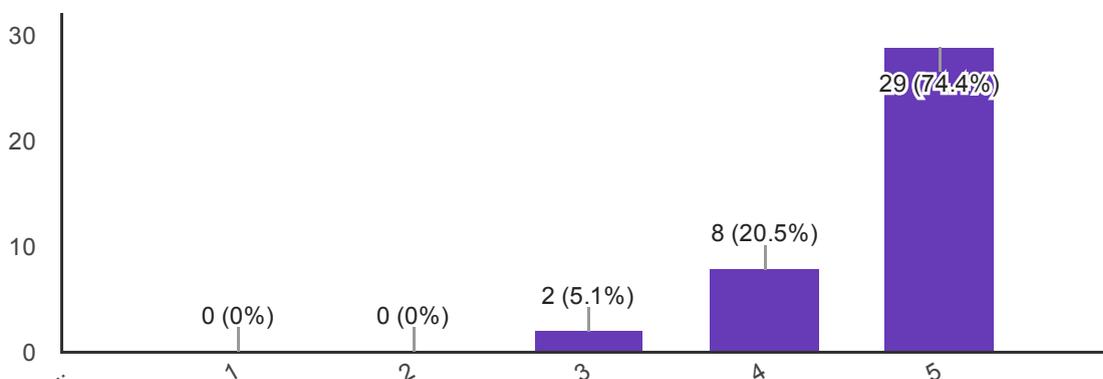
Accepting responses

The semester reports provide informative feedback on my child's learning.

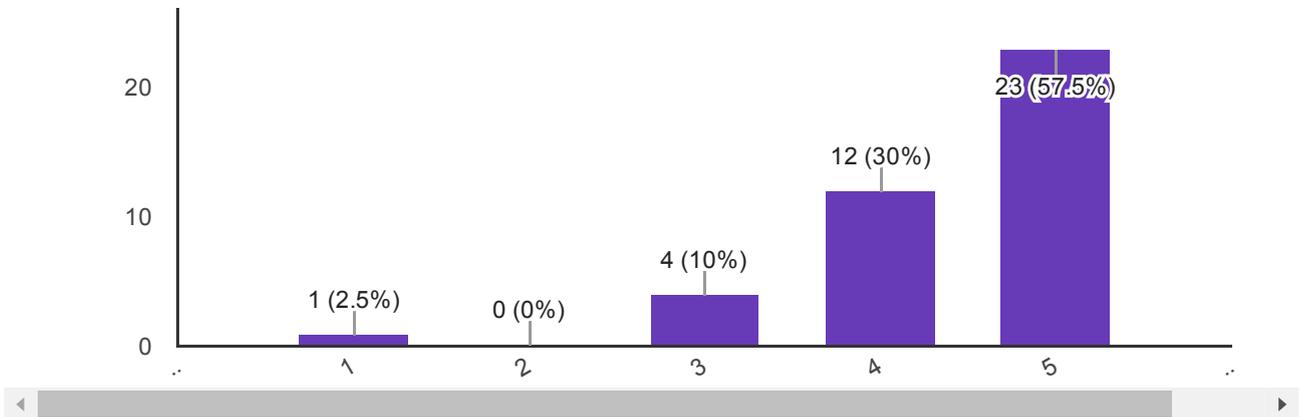
(40 responses)



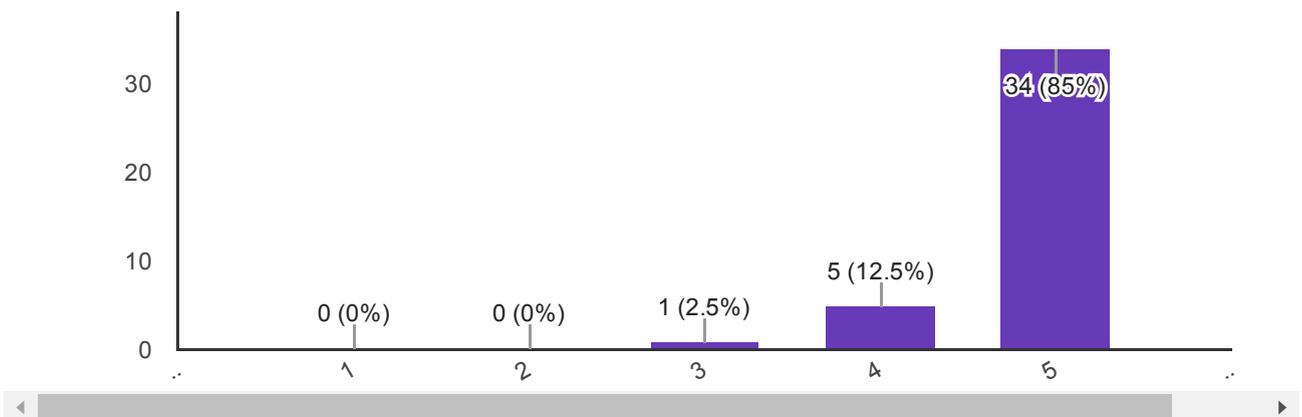
Information on the following is important to me: Behaviour (39 responses)



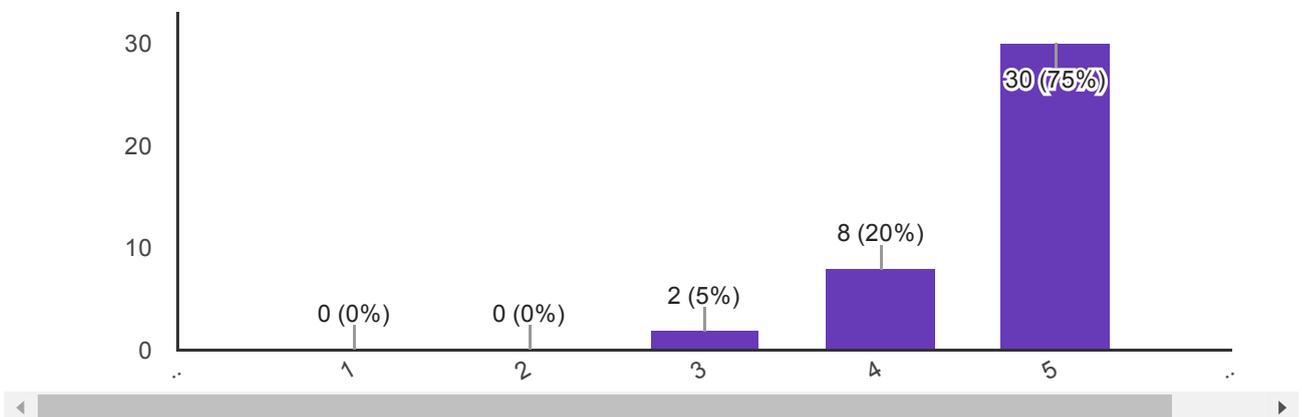
Attendance (40 responses)



Effort (40 responses)



Completion of homework (40 responses)

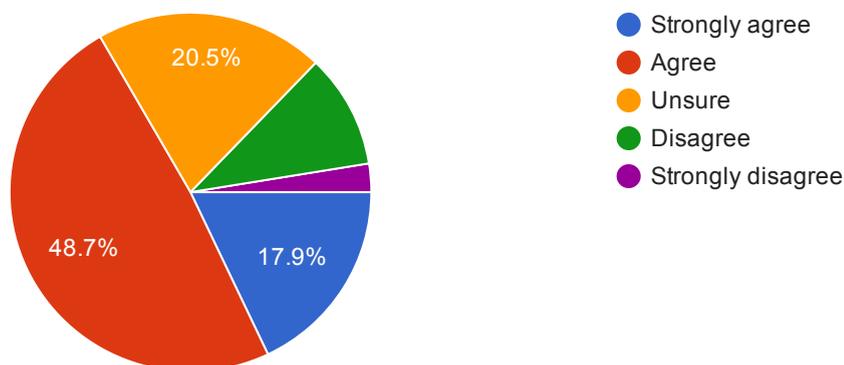


Other factors that are important to me include; (14 responses)

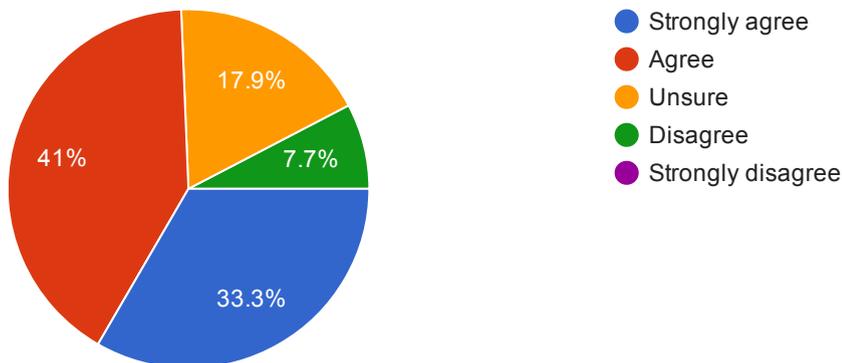
- What they need to learn to improve
- Behaviour of other students in classroom
- What my child/children still need to work on. Ideas on how to do this. How this will be followed up by the school.
- The use of Xuno for some of the above and consistent use by the teachers for communication would be preferred.
- test and assignment results
- Active engagement in class
- A section narrating areas of improvement where applicable for each subject or as a whole semester.
- Improvement
- understanding of progress compared to year level
- class participation, focus
- If my child is working to their potential - individualised responses - not ambiguous cut and paste responses. Consistency in marks to comments
- how my child's progress relates to average performance. Whether specific strategies employed by my child are being successfully applied. Whether modifications to the curriculum are being made for my child.
- Need more day for homework help and the room for study
- Participation.

The grading system of 'High distinction' to 'Ungraded' is easily understood

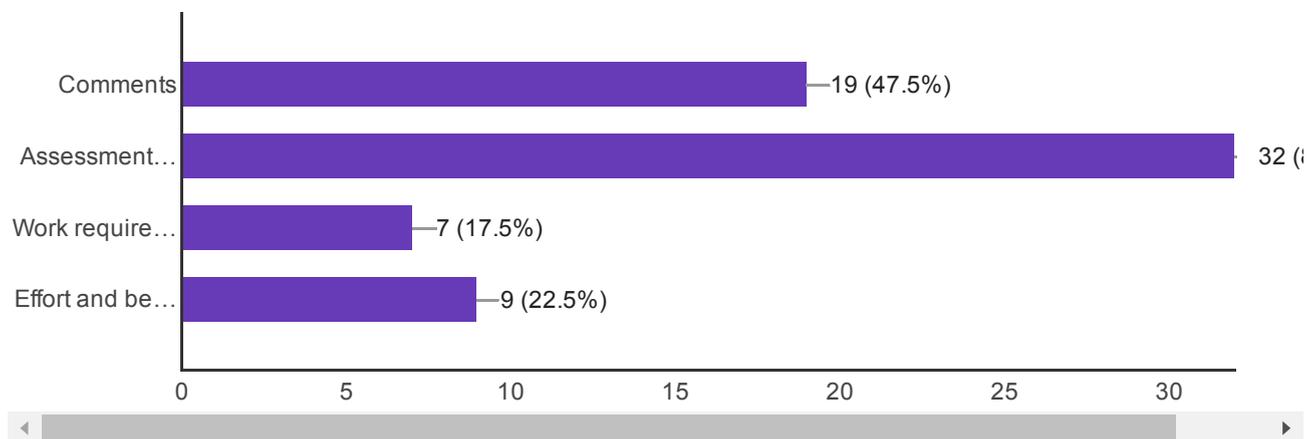
(39 responses)



The comments are useful and informative (39 responses)



What do you consider the most beneficial to the understanding of your child's learning? (40 responses)



How could the reporting to parents be improved? (40 responses)

- Information on the assessment task.
- Information on the assessment task.
- More regular reporting of my child's progress through Xuno.
- Good enough.

Text message in the morning when child does not attend school would be helpful. I hear parents & kids at other schools use a system called Compass which seems to be very informative, ie: work progress, issues, school events, etc. Might be something to look at. We have issues getting our son to complete homework. It is a constant struggle. Not sure what else we can do.

By making there XUNO system more accessible

yes

I cannot think of anything at this time.

Further clarification of VELs and High Distinction, Distinction Vs A, B C D

we need a percentage grade & relative peer ranking grade to understand where the student is placed in their year level.

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If you provide information regularly its helpful to us. Many Thanks

Teacher's comments and advice especially on children's weakness on learning and behavior.

if the grading mechanism was the same for the mid year progress report and the school report this would be 100% much more valuable. Ie trying to understand Excellent to Needs Improvement for each subject in a progress report and then trying to correlate and translate that to S, V, E, A thru D/E etc. on a school report is incredibly challenging and to me does not provide a clear picture of where growth and improvement has occurred. I would also like to see a more pro active and collaborative approach with students who are not doing well and for the comments to reflect this 'plan', students who understand the bigger picture and what the effort is all for with regard to their work, are more likely to be engaged than those who do not, hence poor grades.

simple A - F

By using the facilities of <http://compass.edu.au/>

I have seen this and its very good in keeping up to date with current assessment of your child. Having this would put Glen Eira in a better position in benefiting the children and supporting the parents.

Sometimes I find the use of pre canned comments non representative of the student however they are still used. Presumably this is to save time and effort in producing a report that has content. I would prefer shorter and more personal comments that are student specific

Include the above

Nothing wrong with the old system - A, B, C, D, etc. It's just become more complicated than it needs to be.

Possibly some sort of recogniser so we could see how they are performing within their class especially in French immersion

It would still be good to the the 'C' broken down to whether they are at the bottom for that age/year range or the top. B and A are a lot clearer

Not sure how practice exams influence the overall passing of the subject

Reporting may contain a section for child to comment...so once child commented on his / his report, the loop closed between child, teacher and parents. Once child commits / comments, the child takes it serious. End of the day, i wish the the child owns the responsibility whatever in the report, after all it is their results.

I would like to see collaboration between teachers on all subjects and an overall outcome on my child. One teacher's viewpoint is not always the most accurate.

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Current reports are complex and grading system is not easily understood. Prefer A-E or a mark out of 10. Comments could be reduced rather than describing the work in detail and eliminate the standard responses with the repetition of their names. Just tell me what they do well what could be improved / what they should be doing and is the teacher pleased with their progress. A couple of lines would do it.

Honest individualised feedback - the dots, grades, comments match in consistency

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Percentile comparison to school and state

listing all the project and test marks for the semester for each subject

Areas our child needs to improve on

More information about the student instead of general information about what they have learnt in the semester.

Existing reports are good

The "effort" grade is currently hard to understand, and appears to be used inconsistently between teachers. Perhaps provide comparison of child's effort against the class average.

Person to person like school and parent talk, send the letter and more often to talk about school work lesson what the kid to learn about at school that very helpful.

Ranking the child in the class.

Less information about what they've been studying, don't want just a list of topics covered. Comments about participation, effort, study habits, performance, initiative, areas to improve on and done well in

I feel the reporting covers all aspects well. Teachers are always available if you have any concerns.

Standardise the grading system/ levels across all subjects

In your comments please indicate the child's preferred learning style and how each educator Tailors to meet the child's needs